

Raleigh-Bartlett
Meadows
Elementary
School

THE SPECIALISTS



A Bi-Weekly Publication of the Specialists of Raleigh-Bartlett Meadows Elementary School

Guidance Gems

Mrs. Duke

This month we celebrate Red Ribbon Week October 20-24 2014, the Red Ribbon Celebration brings millions of people together in the schools and businesses to raise awareness regarding the need for alcohol, tobacco and other drug and violence prevention, early intervention, and treatment services. It is the largest, most visible prevention awareness campaign observed annually in the United States.

Raleigh-Bartlett Meadows will cele-

brate Red Ribbon Week by bringing and exposing the effects of drugs and alcohol on the body through classroom guidance activities and daily announcements.

Housekeeping Gems

The character word for the month of October is Responsibility- Being accountable in word and deed; having a sense of duty to fulfill tasks with reliability, dependability, and commitment.

We ask that you have a conversation with your child about being responsible at home and at school. Modeling responsibility is the best way to show your child the true meaning of being responsible.

Media Mania...

Mrs. Murchison, *librarian*

October brings an end to summer... fall... pumpkins... leaves falling ... cooler weather... Columbus Day... Halloween... a time for reading

Students will be listening to stories about Fall and Holidays. We will begin spending time learning about Primary Source Documents and how to use an atlas.



Tech Talk

Visit our school website for the latest news:

<http://www.scsk12.org/schools/raleighbartlett.es/site/index.shtml>

Bienvenido

Welkom

Piacere

Dobro došli

Welcome!

¡Viva ESL!

Mrs. Perry, *ESL*

Here are the skills with the stories and texts that we are exploring in ESL classes.

Kindergarten students will compare and contrast ideas from the informational text titled *Choosing a Pet*; and analyze the details to tell more about characters in the fiction story titled *Visiting the Zoo*.

First Grade students will evaluate how words and pictures work together to help them better

understand the informational text *The Man Who Made Puppets*; and analyze story structures by reading a fantasy story titled *Happy Birthday, Toad*.

Second Grade students will support or justify facts and opinions from the informational text *Tide Pools*; and draw and support conclusions using clues from the humorous fiction titled *The Smiths and Their Animals*.

Third Grade students will

evaluate and analyze cause and effect relationships in the realistic fiction titled *Manny's Story*; and determine main idea as stated or implied in the biography text titled *The Life of George Washington Carver*.

Fourth Grade students will analyze and assess character thoughts, words, and actions by reading the realistic fiction *A Gift for Grandpa*; and draw and support conclusions and generalizations using clues from

the realistic fiction titled *Sisters Play Soccer*.

Fifth Grade students will evaluate that details in the text can help them understand why characters act, speak, and think as they do in the historical fiction titled *The Long Cattle Drive*; and explain and justify the author's purpose in writing the narrative nonfiction titled *America's City Parks*.

Please visit our website at <http://rbmesl.weebly.com>

COACHES



Coach Lodato, PE.

We are working on kicking and throwing skills for the lower grades.

In the upper grades, we are reviewing our diet, refining our soccer skills, and demonstrating good social skills in the scattered square dance.



In P.E., we are learning:



COACHES

Pre-K	Balance Soccer Dribbling
K-1st	California (dance) Pass/Trap Push Ups
2nd-5th	Diet (calories) Weightlifting Trap Balls



"Art is not what you see, but what you make others see."

-Edgar Degas

Hello students and parents!

Our new adventure is texture and pattern!

We will be looking at the repetition of things and the way things feel! Together we will be using descriptive words to talk about the way things feel. We will connecting our previous studies of line and shape to ways we can use them in creating patterns and textures.

Art Club meets Thursday, October 16. We will be creating our own art club t-shirts so please show up so we can show our Art Club pride!



Please advise Coach of any health concerns parents your child may have that can adversely affect his/her participation in P.E. activities!

NOTEWORTHY



Mr. Dotson, Orff Music



Learning Light

Dr. Roberts, Resource

CLUE



Mrs. Carter, CLUE

Special Education Accommodations

As in General Education, Special Education policies and procedures constantly change and grow.

Accommodations provided must be the same for classroom instruction, classroom assessments, and district and state assessments. These accommodations are grouped in 4 categories:

- Changes in test presentation
- Changes in how student responds
- Changes in test setting
- Changes in timing or scheduling of the test

Accommodations must be considered and discussed individually for each state assessment mandated for the student's grade level and should not be broadly assigned across all assessments.

The CLUE strategy for this newsletter is **creativity**. Creativity is more than just thinking of new things. The four facets of creativity in CLUE are originality, fluency, flexibility, elaboration. Originality means thinking of ideas that are different from those others have used before. Fluency is thinking of many ideas, Flexibility includes thinking of ideas in many different categories. Elaboration signifies giving details to ideas.

Primary CLUEsters are preparing to finish their study of petrology. Our crystal gardens were a great success! They grew more than we expected. We are writing about our observations and then using creative words to describe them.

Intermediate CLUEsters just finished a treasure hunt! We traveled throughout the school to find clues written in various codes we have studied including pig pen, disguise, Caesar shift, and even Morse Code. Deciphering codes help us to develop logical thinking skills

This week the fourth and fifth grade students will be polishing up their performances ifor next week's annual Fall Concert, Thursday, October 23, which will be tied in to the monthly PTO meeting that evening. We look forward to the first performance of the year and are excited to bring the audience only the BEST!

KK-3 classes will continue to work with steady beat, ostinati, percussion techniques, and vocal singing. They will also be learning some fun songs and activities that are tied in to the Halloween and Fall season.

We really look forward to seeing everyone at next week's performance.

Parents and guardians will receive a note this week with more details from Mr. Dotson.



"Play the music, not the instrument."

-Unknown